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| **Student:** Nesta |
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| **Topic:** That we should ban junk food |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good attempt at a hook! * Good argument selection! * Good eye contact! * I like the personal examples!   Speaking time: 06:37.45, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t get distracted by what is happening in the classroom; focus on the judge and only the judge! * I like the idea that some people can only afford junk food; could you tell me why this is the case? Why are other foods unaffordable? * I see that you are doing handgestures; but try to make sure that your hands are being held at above neck level! This is so that the judge can see your gestures and credit you accordingly. * Try to tell me more about just how many jobs are going to be lost when we ban junk food; how many junk food brands are out there? How many people do they employ? * Try to avoid saying words that could be offensive to some! (E.g., dumb, etc.) * Try to make sure that you are also considering what the other side said for your argument; this means, taking into consideration the argument that healthier foods become available to people! * Remember to do the even if for your rebuttals; an even if is basically a rebuttal that considers that your opponent could be right - but even if they are right, the argument isn’t very important! | |

| **Student:** Hasun |
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| **Topic:** That we should ban junk food |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good eye contact! * Good dramatics! (Re: People will starve) * I like the illustrations of how much money it costs to keep yourself fed! * Nice signposting!   Speaking time: 06:03.19, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like that you had a hook today; but you need to make sure that you are using an active and confident tone! A louder volume would be great too. * I like the idea that rice, etc, could be too expensive for someone who is poor. Try to tell me why this is the case! Is it because it costs more to cook this food? * Try to make sure that you take your opponent’s view into account; it is true that a lot of people need junk food - but try to respond to the idea that this food is super unhealthy! Maybe you could say that people can eat this every once in a while, etc. * Nice job in terms of telling me why these jobs are so important; try to make sure you tell me just how many jobs we will lose! Good work with the discrimination argument. | |

| **Student:** Jaden |
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| **Topic:** That we prefer doctors making medical decisions for kids as opposed to parents |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures! * Good argument about a parents instinct! * Good eye contact!   Speaking time: 04:36.33, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please make sure to speak clearly! I wasn’t able to make out some of your words as it was too quick and not fully pronounced. * Try to tell me why a parent might have the wrong instinct to treat the disease; is it because the parent might only have the simplest type of medication available for them? * Let’s not be too sudden with our body movements and gestures; it can be very distracting! * The argument itself was quite logical; but I feel like the reasoning was lacking. Remember that examples are not there to complete the argument! Examples are there to illustrate the argument. * Try to make sure to focus on your impacts; what are some negative impacts of parents controlling what their children do and do not consume for medicine? | |

| **Student:** Davey |
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| **Topic:** That we prefer doctors making medical decisions for kids as opposed to parents |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice volume! * Good argument selection! * Good hand gestures!   Speaking time: 05:16.71, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the idea that some parents may know their children better than the doctor; what do they know exactly though? Try to make sure that you are telling me about this! * Try not to take back to back POIs! * Don’t get distracted; you need to make sure to stay focused on the speech! Don’t get distracted by the antics of your opponents. * You could also talk to me about unique things that a parent could know; a parent could know about what works with the children due to their personality, etc. This is very helpful information in a medical situation! * Try to make sure that you’re telling me why your opponent’s argument is wrong; not just say that it is! (Even when you think an argument is really ridiculous.) | |

| **Student:** Lyndon |
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| **Topic:** That we prefer doctors making medical decisions for kids as opposed to parents |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work for accepting POIs! * Good clarity!   Speaking time: 04:08.70, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to hold your speaking paper; try to settle the paper down and speak freely using both your hands! * Try to make sure that you have a hook; a hook is a dramatic personal story or even a real world example! * Please make sure to not take 2 POIs back to back; you need to make sure that you are spending more time arguing and not reacting to your opponents! * When it comes to rebuttals, I felt that your summary of your opponents arguments was a lot longer than the actual rebuttal. You should also make sure to number * Try to make sure that you don’t end abruptly; this is a bad way to end the debate! | |

| **Student:** Selena |
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| **Topic:** That we should mandate everyone to only use public transportation. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good clarity! * Good hand gestures! * Good eye contact!   Speaking time: 06:05.63, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are dealing with the most important aspect of your opponent's case; make sure to respond to the idea of electric cars! * Try not to take two POIs back to back, you gotta make sure to keep time and attention for your argumentation! * I like the idea that walking may take a lot of time; but I think most of the time, you don’t need to walk that much to get into or out of the train. * I understand that taking public transport could be time consuming; but could we deal with the idea that this is good for the environment though? | |